



Malla Reddy Institute of Engineering & Technology
 (Sponsored by Malla Reddy Educational Society)
 ISO 9001-2008 Certified institution, Affiliated to JNTU, Hyderabad
 Maisammaguda, Dhulapally (Post via Hakimpet), Sec'Bad - 500 100.
 Department of Electronics & Communication Engineering

CONSOLIDATED ALUMNI FEEDBACK

2016-17/ECE/TLP/FB&IP/TLP-16/CAFB

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

Sl. No.	Description of the Activity	Grade				
		Excellent	Very Good	Good	Average	Poor
1.	Infrastructure of the College	5	15			
2.	Resources available in the department	5	13	2		
3.	Faculty Guidance	5	13	2		
4.	Lab facilities/Functioning	9	7	4		
5.	Internet Facility	8	10	2		
6.	Extracurricular Activities	8	10	2		
7.	Placement Opportunities	9	9	2		
8.	Training activities	6	14			
9.	Transport Facilities	8	10	2		
10.	Canteen Facilities	7	12	1		
11.	Student discipline in college	6	12	2		
12.	Designing of programs for students development	7	13			
13.	Overall opinion on college functioning	10	8	2		
Total No. of Grades:		460	608.5	70		
Total No. of Students Appeared:		20				
Total Grade:		4.55 (Excellent)				


 FACULTY IN-CHARGE


 HOD
 Dept. of ECE



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CONSOLIDATED ALUMNI FEEDBACK ON POs' 2016-17/ECE/TLP/FB&IP/TLP-16/CAFB-PO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 – 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

PO	***FEEDBACK ON PROGRAM OUTCOMES(POs')***	Excellent	Very Good	Good	Average	Poor
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	49	19	4		
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	48	18	6		
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	49	20	3		
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	49	18	5		
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	45	25	2		
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	45	25	2		
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	48	22	2		
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	50	19	3		
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	49	19	4		

PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	48	19	5		
PO 11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	48	18	6		
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	48	19	5		
TOTAL NO.OF GRADES:		2880	1071	176		
TOTAL NO.OF STUDENTS APPEARED:		72				
TOTAL GRADE:		4.75 (Excellent)				

Date: 2/5/17


 Signature.



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CONSOLIDATED ALUMNI FEEDBACK ON PEOs'

2016-17/ECE/TLP/FB&IP/TLP-16/CAFB-PEO

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Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)		Excellent	Very Good	Good	Average	Poor
PEO I	Graduates shall have fundamental and advanced knowledge in mathematics ,science, electrical, electronics and interdisciplinary engineering to emerge as Technocrats	10	10			
PEO II	Graduates shall have capabilities to design and develop innovative solutions for benefit of society to diligence, team work and lifelong learning	14	6			
PEO III	Graduates shall get employed in industries or pursue higher studies or research assignments or turn out as entrepreneurs	10	10			
PEO IV	Graduates shall have good communication skills, leadership skills, professional, ethical and social responsibilities	11	9			
Total no. of Grades:		45	35			
Total no. of Students appeared:		20				
Total Grade:		4.75	(Excellent)			

Date: 2/5/17

Signature.