



Malla Reddy Institute of Engineering & Technology
 (Sponsored by Malla Reddy Educational Society)
 ISO 9001-2008 Certified institution, Affiliated to JNTU, Hyderabad
 Maisammaguda, Dhulapally (Post via Hakimpet), Sec'Bad - 500 100.
 Department of Electronics & Communication Engineering

Consolidated Feedback from Employer on MRIET Graduates 2016-17/ECE/TLP/FB&IP/TLP-16/CFBEG

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6-5	4.1-4.5	3.6- 4	3-3.5	<3

Sl. No.	Description	Excellent	Very Good	Good	Average	Poor
1.	How do the MRIET graduates compare with graduates from other institutions	20	3			
2.	What grade would you use to describe MRIET and its graduates	21	2			
3.	Adaptability of MRIET graduates to industry requirements	21	2			
4.	Quality of the skills attained by the graduates of MRIET					
	4.1 Communication	22	1			
	4.2 TECHNICAL	21	2			
	4.3 LIFE SKILLS	22	1			
	4.4 VERBAL	22	1			
5.	Skills of Students a Employee of the Organization(Presently Working With Your Organization)					
	5.1 Employee performance	22	1			
	5.2 Employee Technical Skills	23				
	5.3 Attitude of employee	22	1			
	5.4 Communication and Passion towards growth	21	2			
Total no. of Grade:		1185	72			
Total no of Employers Appeared:		23				
Total Grade:		4.96 (Excellent)				

Date: 3/3/17


Signature.



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CONSOLIDATED EMPLOYER FEEDBACK ON POS' 2016-17/ECE/TLP/FB&IP/TLP-16/CEFB-PO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6-5	4.1-4.5	3.6-4	3-3.5	<3

PO	***FEEDBACK ON PROGRAM OUTCOMES(POS')***	Excellent	Very Good	Good	Average	Poor
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	18	5			
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	17	6			
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	18	5			
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	18	5			
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	19	4			
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	16	7			
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	18	5			
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	19	4			
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	20	3			
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design	21	2			

	documentation, make effective presentations, and give and receive clear instructions.					
PO 11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	18	5			
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	17	6			
TOTAL NO.OF GRADES:		1090	256.5			
TOTAL NO.OF EMPLOYERS APPEARED:		23				
TOTAL GRADE:		4.87	(Excellent)			

Date: 3/31/12


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CONSOLIDATED EMPLOYER FEEDBACK ON PEOs'

2016-17/ECE/TLP/FB&IP/TLP-16/CEFB-PEO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)		Excellent	Very Good	Good	Average	Poor
PEO I	Graduates shall have fundamental and advanced knowledge in mathematics ,science, electrical, electronics and interdisciplinary engineering to emerge as Technocrats	21	2			
PEO II	Graduates shall have capabilities to design and develop innovative solutions for benefit of society to diligence, team work and lifelong learning	19	4			
PEO III	Graduates shall get employed in industries or pursue higher studies or research assignments or turn out as entrepreneurs	22	1			
PEO IV	Graduates shall have good communication skills, leadership skills, professional, ethical and social responsibilities	20	3			
Total Grades:		410	40			
Total no. of Employers Appeared:		23				
Total Grade		4.87 (Excellent)				

Date: 3/3/17


Signature.