



Malla Reddy Institute of Engineering & Technology
 (Sponsored by Malla Reddy Educational Society)
 ISO 9001-2008 Certified institution, Affiliated to JNTU, Hyderabad
 Maisammaguda, Dhulapally (Post via Hakimpet), Sec'Bad - 500 100.
 Department of Electronics & Communication Engineering

CONSOLIDATED FEEDBACK FROM PARENTS

2016-17/ECE/TLP/FB&IP/TLP-16/CFBP

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

Sl. No.	Description of the Activity	Excellent	Very Good	Good	Average	Poor
1.	Infrastructure of the College	83	22			
2.	Resources available in the Department	84	21			
3.	Faculty Guidance	85	20			
4.	Laboratory Facilities / Functioning	82	23			
5.	Internet Facility	83	22			
6.	Extra-curricular Activities	93	12			
7.	Placement Opportunities	94	11			
8.	Training Activities	90	15			
9.	Transport Facilities	85	20			
10.	Canteen Facilities	94	11			
11.	Student Discipline in College	95	10			
12.	Designing of Programs for Students	94	11			
13.	Overall Opinion on College Functioning	85	20			
14.	Advanced Study through Workshops / Seminars / Guest Lectures	94	11			
Total Grades:		6205	1030.5			
Total no. of parents Appeared:		105				
Total Grade:		4.92	(Excellent)			

Date: 2/5/17


 Signature.



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CONSOLIDATED PARENTS FEEDBACK ON PO

2016-17/ECE/TLP/FB&IP/TLP-16/CPFBPO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

PO	***FEEDBACK ON PROGRAM OUTCOMES(POs')***	Excellent	Very Good	Good	Average	Poor
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	80	25			
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	81	4			
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	98	7			
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	95	10			
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	70	35			
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	91	14			
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	82	23			
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	73	32			
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	90	15			
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to	91	14			

	comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
PO 11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	92	13			
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	84	21			
NO.OF GRADES:		TOTAL	1250	225		
		TOTAL NO.OF STUDENTS APPEARED:	105			
		TOTAL GRADE:	4.90(Excellent)			

Date: 2/5/17

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CONSOLIDATED PARENTS FEEDBACK ON PEO

2016-17/ECE/TLP/FB&IP/TLP-16/CPFBPEO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

Program Education Objectives (PEO's): PEO'S are broad statements that describe the career and professional accomplishments that the programme is preparing graduates to achieve

PEO	**FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES (PEOS)**	Excellent	Very Good	Good	Average	Poor
PEO 1	Graduates shall have fundamental and advanced knowledge in mathematics ,science, electrical, electronics and interdisciplinary engineering to emerge as Technocrats	84	21			
PEO 2	Graduates shall have capabilities to design and develop innovative solutions for benefit of society to diligence, team work and lifelong learning	83	22			
PEO 3	Graduates shall get employed in industries or pursue higher studies or research assignments or turn out as entrepreneurs	80	25			
PEO 4	Graduates shall have good communication skills, leadership skills, professional, ethical and social responsibilities	85	20			
Total no. of Grades:		1710	352			
Total no. Of Students Appeared:		105				
Total Grade:		4.78(Excellent)				

Date: 2/5/18

Signature.