



**Malla Reddy Institute of Engineering & Technology**  
 (Sponsored by Malla Reddy Educational Society)  
 ISO 9001-2008 Certified institution, Affiliated to JNTU, Hyderabad  
 Maisammaguda, Dhulapally (Post via Hakimpet), Sec'Bad - 500 100.  
 Department of Electronics & Communication Engineering

CONSOLIDATED STUDENT EXIT FEEDBACK

2016-17/ECE/TLP/FB&IP/TLP-16/CSEFB

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6-5	4.1-4.5	3.6-4	3-3.5	<3

		Excellent	Very Good	Good	Average	Poor
1	How do the MRIET graduates compare with graduates from other institutions	136	21	6		
2	What grade would you use to describe MRIET and its graduates	130	26	7		
3	Adaptability of MRIET graduates to industry requirements	120	38	5		
4.1	COMMUNICATION	136	17			
4.2	TECHNICAL	106	40	7		
4.3	LIFE SKILLS	116	31	6		
4.4	VERBAL	130	16	7		
5.1	EMPLOYEE TOWARDS TEACHING	146	5	2		
5.2	EMPLOYEE TECHNICAL SKILLS	126	20	7		
5.3	ATTITUDE OF EMPLOYEE	140	11	2		
5.4	COMMUNICATION AND PASSION TOWARDS GROWTH	136	10	7		
TOTAL NO.OF GRADES:		7110	1057.5	224		
TOTAL NO.OF STUDENTS APPEARED:		153				
TOTAL GRADE:		4.89			(Excellent)	

Date:

29/6/17

  
Signature.

Head of the dept., ECE



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CONSOLIDATED STUDENT EXIT FEEDBACK ON POS' 2016-17/ECE/TLP/FB&IP/TLP-16/CSEFB-PO

**Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

PO	***FEEDBACK ON PROGRAM OUTCOMES(POs)***	Excellent	Very Good	Good	Average	Poor
PO 1	<b>Engineering Knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	97	32	23	1	
PO 2	<b>Problem Analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	87	33	33		
PO 3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	100	32	31	1	
PO 4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	92	24	33		
PO 5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	87	36	30		
PO 6	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	100	32	30	2	
PO 7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	97	35	21	1	
PO 8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	97	32	23	1	
PO 9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	87	36	30		

PO 10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	107	32	13	1	
PO 11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	97	27	28	1	
PO 12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	97	23	33	1	
<b>TOTAL</b>		<b>5725</b>	<b>1683</b>	<b>1432</b>	<b>12.5</b>	
<b>NO.OF GRADES:</b>						
<b>TOTAL NO.OF STUDENTS APPEARED:</b>		<b>153</b>				
<b>TOTAL GRADE:</b>		<b>4.82 (Excellent)</b>				

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CONSOLIDATED STUDENTEXIT FEEDBACK ON PEO 2016-17/ECE/TLP/FB&IP/TLP16/CPFBPEO

Evaluate on following scale:

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 - 4.0	3.0 - 3.5	< 3

**Program Education Objectives (PEO's):** PEO'S are broad statements that describe the career and professional accomplishments that the programme is preparing graduates to achieve

PEO	**FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES (PEOS)**	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
PEO 1	Graduates shall have fundamental and advanced knowledge in mathematics ,science, electrical, electronics and interdisciplinary engineering to emerge as Technocrats	100	35	18		
PEO 2	Graduates shall have capabilities to design and develop innovative solutions for benefit of society to diligence, team work and lifelong learning	90	46	17		
PEO 3	Graduates shall get employed in industries or pursue higher studies or research assignments or turn out as entrepreneurs	97	34	20		
PEO 4	Graduates shall have good communication skills, leadership skills, professional, ethical and social responsibilities	110	26	17		
<b>Total no. of Grades:</b>		<b>1985</b>	<b>634.5</b>	<b>328</b>		
<b>Total no. Of Students Appeared:</b>		<b>153</b>				
<b>Total Grade:</b>		<b>4.81</b>	<b>(Excellent)</b>			

Date: 29/6/17

Signature:  
  
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